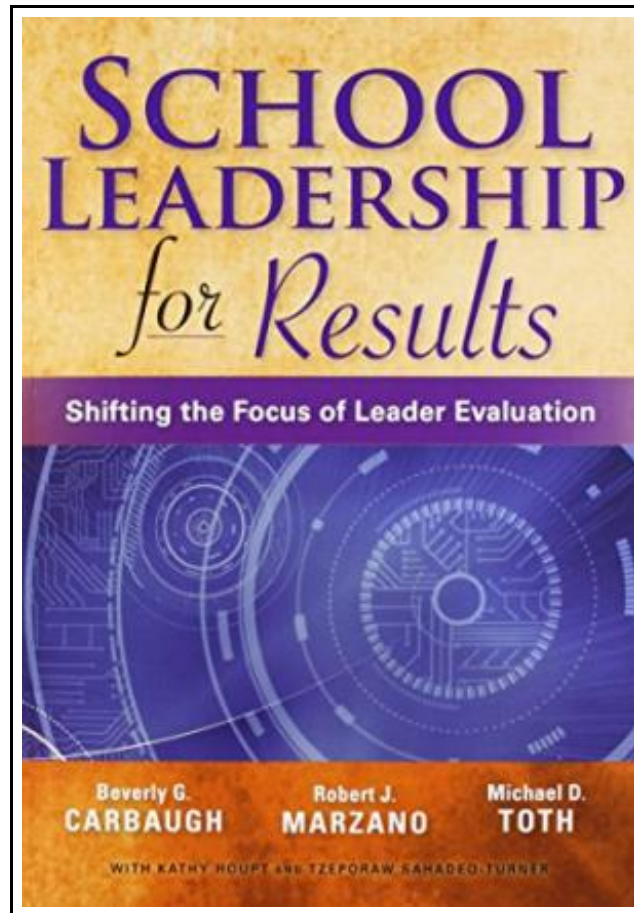


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SCHOOL LEADERSHIP FOR RESULTS: SHIFTING THE FOCUS OF LEADER EVALUATION



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Learning Sciences International, United States, 2015. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. What defines an effective school leader and how do you measure effectiveness? School leaders have a direct and significant impact on student achievement. They drive the effectiveness of teachers who, in turn, influence the performance of students. Without the right kind of support, training, vision, and tools, however, school leaders are often unable to perform at the highest levels of effectiveness. Based on historical and contemporary research, *School Leadership for Results: Shifting the Focus of Leader Evaluation* explores the importance of evaluating school leaders based on something far more powerful than measurement alone: evaluating based on growth. Education authorities Beverly G. Carbaugh, Robert J. Marzano, and Michael D. Toth describe ways to transform evaluation into a model that: Measurably improves the performance of school leaders Aligns the vision, mission, and goals of school leaders Connects goals with practices that impact teachers and students Is designed with domains, scales, and evidences to address key questions Provides a clear course to help school leaders prepare for evaluations Ensures that district leaders offer fair, unbiased school leader evaluations Effective school leader evaluation is a collaborative, shared process of focused improvement. Learn how to make it an integral part of your schools.



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